

UNIVERSITY OF VICTORIA POSTING CUPE 4163 Specialist Instructional

The Department/School of Cont		inuing Studies	has	1	position
APPOINTMENT, From: September 12, 2025		To: December 3, 2025			
TOTAL HOURS:	50	AVE	RAGE WEEKLY HOURS:	4 hours per w	k
POSITION TITLE:	Teaching Assis	tant	COURSE:	TCA210 202509 A01	
SUMMARY OF DUTIES AND R To provide TA support for which is a core course in the weekly synchronous tutorial understandings of and appropriation to it and what scale Learn more about the Tranand-the-environment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/programment/	the Fall 2025 section ne Transformative Clials and/or online discoroaches to addressing to engage it effectives and kinds of action	imate Action Cerussions, as well and climate change rely; how to collains should be priouction Certificate	tificate program. TA as some grading. TA e, exploring: what k corate across divers ritized.	A support will include face TCA 210 examines a range ind of problem(s) it pose se understandings of and	cilitating ge of ss; what d priorities in
REQUIRED QUALIFICATIONS AND EXPERIENCE Priority will first be given to students enrolled in the School of Environmental Studies graduate program, in accordance with Appendix A Appointment Priority Policy. This CUPE 4163 Component 1 position will be paid at the Senior Assistant rate. This position requires excellent writing and communication skills, as well as sensitivity to the diverse needs of the undergraduate student community. Grading at the university level is considered an asset. Graduate students holding sessional appointments are excluded. For additional information contact the Transformative Climate Action program at (250) 721-7589; email: bstadmin@uvic.ca. To apply, please send a copy of your resume and covering letter to Jolene Kendzel (bstadmin@uvic.ca) by September 5, 2025. Note: there is no application form for this position. Please indicate your availability/interest in your application. Submission of an application does not ensure employment. We anticipate that employment decisions will be made by September 12.					
Appointments will be made in accord include: qualifications and ability based of student, the student's preferences, and of submit the completed application form to:	on academic merit and related e other sources of graduate stude Becky Rogers, Trans Action Program Co	experience, the career and the financial support being stormative Climate pordinator, DCS	d/or pedagogical value that th received.	e experience in a particular position of the experience in a particu	will provide the
Number of available positions and total See Schodule 1 in the Collective Agre	,	•	ellation.	Date	

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. Read our full equity statement here: www.uvic.ca/equitystatement