

**DISCLAIMER:** This course outline is only a sample and is subject to change. Course materials, assignments, dates, and weighting will vary depending on delivery format and instructor.

## **Territory Acknowledgement**

We acknowledge and respect the ləkwəŋən peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.

# Professional Sales Skills BMBA 270

# **Course Description**

Based on the consultative sales approach, this course focuses on the self-management, business development and selling techniques that facilitate a successful career in modern professional sales. Lectures, discussions, group learning activities, hand-in assignments and simulated sales presentations provide you with a step-by-step approach to building relationships and servicing customer needs.

#### **Learning Outcomes**

Upon completion of this course, you will be able to:

- Understand the role of the modern sales professional.
- Understand and employ the consultative sales approach.
- Create and implement strategies for business development.
- Employ effective time management and self-management techniques.
- Manage the ethical issues associated with professional selling.
- Analyze customer needs and behavior and utilize appropriate sales techniques to build relationships and secure business.

#### **Instructional Strategies**

The instructor will use lecture and workshop format for material delivery, and in-class group work and discussions to deliver the course content. Students are expected to attend all classes, to share in their learning and to be respectful of one another. Participation includes respectful active listening, not just talking. Someone who dominates class discussions will NOT earn extra points.



#### Resources

The required textbook used in this course is:

**ABC's of Relationship Selling Through Service**, 7th Canadian Edition, Futrell, Agnihotri, Krush, Valvasori, Rourke (McGraw Hill Ryerson).

Materials will be searchable through UVic Bookstore 3-4 weeks prior to the course's start date. At that time, students can enter course code(s) at https://www.uvicbookstore.ca/text/ in order to confirm and purchase course materials.

The textbook is important in your learning. There are key concepts and examples that will provide you with foundational knowledge and examples to support your understanding of the course content.

# **Prerequisites**

None

## **Weekly Schedule**

| Week    | Topics  | Readings and Activities |
|---------|---|-------------------------|
| Week 1  | Psychology of selling                         | Chapter 3               |
| Week 2  | Communications and building relationships     | Chapter 4               |
|         | Sales knowledge: customers, products,         | Chapter 5               |
|         | technologies                                  |                         |
| Week 3  | Quiz #1: Preparation for relationship selling |                         |
|         |   |                         |
|         | Prospecting                                   | Chapter 6               |
| Week 4  | Pre-approach planning                         | Chapter 7               |
| Week 5  | Review week                                   |                         |
| Week 6  | Strategic presentations                       | Chapter 8               |
| Week 7  | Persuasive / effective presentations          | Chapter 9               |
| Week 8  | Dealing with concerns / objections            | Chapter 10              |
| Week 9  | Closing                                       | Chapter 11              |
| Week 10 | Following up and maintaining relationships    | Chapter 12              |
| Week 11 | Quiz #2: The relationship selling process     |                         |
|         |   |                         |
|         | Professional sales as a career                | Chapter 1               |
| Week 12 | Ethics and customer relationship              | Chapter 2               |
| ,       | Time, territory, and self-management          | Chapter 13              |
| Week 13 | Quiz #3: Ethics and selling as a profession   |                         |
|         |   |                         |
|         | Wrap-up                                       |                         |



# **Evaluation**

| Assignment                                    | Due Date and Time | Mark |
|---|-------------------|------|
| In-Class Contributions                        | On-going          | 25%  |
| Role play / cases                             | On-going          | 10%  |
| Quiz #1: Preparation for relationship selling | Week 3            | 20%  |
| Quiz #2: Relationship selling                 | Week 11           | 25%  |
| Quiz #3: Ethics and selling as a profession   | Week 13           | 20%  |
|   | Total             | 100% |





#### **Assignments**

#### **In-class contributions**

It is expected that students will actively participate in class discussions by attending each class, undertaking assigned readings, offering questions, insights / comments on the material presented and participating fully inclass discussions and group role-play / experiential activities.

#### Role play / cases

At least once over the course of the term, each student will be asked to re-enact a group role-play scenario in front of the class and / or share learnings from experiential activities.

#### Quizzes

The course is structured into three units and 45-60 minute quizzes will be included at the end of each unit to evaluate retention of key concepts:

- Preparation for relationship selling Chapters 3-5
- Relationship selling Chapters 6-12
- Ethics and selling as a profession Chapters 1, 2, 13

