



Division of Continuing Studies – University of Victoria

Expression of Interest CUPE 4163 (Component 3) Sessional Instructors

Certificate in Indigenous Language Revitalization Program (CILR) 2025/26 In partnership with the Mowachaht/Muchalaht First Nation

The Division of Continuing Studies in partnership with the School of Languages, Linguistics and Cultures at the University of Victoria invites expressions of interest for sessional teaching as part of the Certificate in Indigenous Language Revitalization Program (CILR). Courses will be delivered in-person in Gold River, BC as part of the partnership between the University of Victoria and the Mowachaht-Muchalaht First Nation. For more info on the CILR Program please see:

<https://continuingstudies.uvic.ca/cilr>

In accordance with the University's Equity Plan and pursuant to Section 42 of the BC Human Rights code, this is a preferential hire for Indigenous peoples. Candidates from this designated group should self-identify. Members of the Nuu-chah-nulth nation, and candidates familiar with Nuu-chah-nulth language and culture preferred (Nuu-chah-nulth language proficiency required for LING 159, 259 and 359).

Salary Range: is per 1.5 unit course is \$6798 to \$8310 per course and is evaluated based on education and previous teaching experience at the postsecondary level.

Qualifications: Bachelors, Masters, and Doctoral degree holders, or equivalent range of experience in Indigenous language revitalization/reclamation and linguistics as through Indigenous life experience.

Application Procedure: Please submit an email or letter of interest (plus a resume with a cover letter if a new applicant who has not taught courses with UVic before) to Jorge Llaca at cfs_mgr@yuquot.ca

All Expressions of Interest must include the following:

- The course(s) for which you would like to be considered and which months you are available
- The CILR program works with community partners to co-identify instructors, if you are connected with the Mowachaht/Muchalaht First Nation or another Nuu-chah-nulth community please identify this in your application

Application Deadline: Courses will be scheduled during the Spring 2025 (starting late February or March), Summer 2025, Fall 2025, and Spring 2026 terms. Candidates interested in teaching this spring are encouraged to apply as soon as possible. Applications will be considered until positions are filled.

If you have any questions, you may contact Su Urbanczyk, CILR Advisor, University of Victoria at cilradvisor@uvic.ca or Jorge Llaca, Education, Child and Family Services Manager, Mowachaht/Muchalaht First Nation at (250) 283-2015, Ext: 129



Supported by the Province of British Columbia

Certificate in Indigenous Language Revitalization

Gold River 2025-2026

in partnership with Mowachaht/Muchalaht First Nation

Core Courses

LING 180A Dynamics of Indigenous Language Shift (1.5 units)

Introduces the human dynamics and political and social factors associated with Indigenous language shift and language loss, including the profound psychological, intellectual, and spiritual effects on individuals, families, communities, and cultures. Language revitalization may be explored as a source of healing and empowerment.

LING 180B Issues, Principles, and Best Practices in Language Revitalization (1.5 units)

Introduces contemporary issues, principles, and practice models in the revival, maintenance and revitalization of Indigenous languages in Canada and around the world. Participants identify community assets supporting individual, family, and community language revitalization.

LING 181 Introductory Linguistics for Language Revitalization (1.5 Units)

Introduces topics in the study of language and linguistics, providing a foundation for understanding language revitalization. Topics include the nature of sound systems and how they relate to orthographies, literacy, word structures and dictionaries, sentence structures and understanding texts, meaning and vocabulary, linguistic aspects of language acquisition and historical change. Develops understanding of the languages targeted for revitalization and provides exposure to linguistic concepts and reference materials. Focus will be on the Nuu-chah-nulth Language.

LING 182 Language Learning, Language Revitalization and Social Action (1.5 Units)

Examination of formal and informal approaches to language teaching and learning in Indigenous community settings. Topics include forms of language acquisition, Indigenous teaching and learning strategies, how strategies are related to community needs and goals and the role of community and community members in teaching and learning. Emphasis on strategies for mobilizing social and political forces for language maintenance and revival.

LING 183A Documentation and Recording for Indigenous Language Reclamation (1.5 Units)

An examination of planning strategies, protocols and methods of data collection, analysis and organization appropriate for field activities associated with language preservation and revitalization. Focus on: elicitation methodologies; audio recording; digital file management; strategies for community involvement, protocols, ethical and intellectual property issues

Elective Courses & Language Courses

LING 159 Indigenous Language I- Nuu-chah-nulth (1.5 Units)

Learning an Indigenous language at the first-year level.

LING 259 Indigenous Language I- Nuu-chah-nulth (1.5 Units)

Learning an Indigenous language at the second-year level.

LING 359 Indigenous Language III- Nuu-chah-nulth (1.5 units)

Learning an Indigenous language at the third-year level.