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English Language Centre

Pass along new perspectives...

Teaching English as a Foreign Language - International

MICRO-CERTIFICATE

- ▶ Study at one of the top universities in the world
- ▶ Enhance your theoretical knowledge and practical skills in teaching
- ▶ Learn from many experts in the field of education



University of Victoria

Register today!

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English Language Centre
Division of Continuing Studies
University of Victoria
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This non-credit micro-certificate is offered as a three-week immersive summer session at the University of Victoria campus.

Delivery Style: Face to face
Dates: July 29 – August 16, 2024
Tuition and Fees: \$2,550.00*
Accommodation: \$1,790.00 (meals included)

*Includes non-refundable \$150.00 application fee and \$208.00 student services fee

BCCIE
BC COUNCIL FOR INTERNATIONAL EDUCATION
Winner - Outstanding Program in International Education Award, BCCIE, 2023





“I joined this program to learn and reflect on how to be a good teacher and to improve my English and professional teaching ability. It’s really helped me a lot.”

Joyce Cho, Taiwan

The Micro-Certificate in Teaching English as a Foreign Language is designed for EFL teaching professionals who are non-native speakers of English. Providing a stimulating and interactive learning environment, the program helps participants develop their ability to teach more effectively in English by focusing on six skill areas: listening, speaking, reading, writing, viewing and representing.

PROGRAM COMPONENTS

- formal classroom instruction (approximately 60 hours)
- professional development workshops/lectures
- micro-teachings
- various socio-cultural events
- a safe and respectful English immersion context for the enhancement of language, cultural intelligence and educational leadership skills

PROGRAM OUTCOMES

By the end of the program, learners will be familiar with topics such as:

- creating a teaching portfolio
- 21st century learning
- using technology in the classroom
- teaching to multiple learning styles
- an introduction to the Canadian education system
- strategies for teaching reading, writing, and grammar

- task-based learning
- strategies for using art, music, and drama in the classroom to teach English
- non-verbal approaches to teaching English
- public speaking and debate

ADMISSION REQUIREMENTS

The intensive nature of our program requires potential candidates to:

- be international, non-native English-speaking education professionals with a current teaching or leadership assignment
- hold or be in the process of obtaining a first degree or a teaching certificate from an accredited university or post secondary institution
- fluency in English: TOEFL score of 530 (iBT 71); IELTS 5.5 – 6 or equivalent; or a document supporting their participation in the program by their district administration plan

“I wanted the skills to connect English classrooms to the real English world. And now I know how to bridge that classroom English to authentic English, so I’m very confident.”

Satoshi Nuimura, Tokyo